During this semester, I have been creating a handful of different genres for my project in sleep disorders. While working on these genres, I kept in mind the list of course goals as shown on our personal pages. For each goal, I have provided an example of my own work to show how I incorporated them into my genres.

1. **Students will be able to compose for particular audiences and purposes.**

Every piece of writing should be able to identify an audience. After you realize who you are composing for, the writer must be able to use a language that is appropriate to that audience to convey their message across. So, for this goal, I chose to focus on my symptoms list. This genre is specifically for people who are interested in these disorders or are experiencing any of the stated symptoms. These “people” may include patients, college students, and anyone who wants to learn more. To draw in my audiences I used a bold heading clearly stating the purpose of the material and used a bulleted list to make the reading less wordy.

1. **Students will be able to compose using language and conventions appropriate to the genre.**

For each genre, the audience only reacts to a specific language, one that is directed for them. In my diary entry, I used relatable scenarios that my readers could identify with. For example, I wrote about how my character was watching TV every night before bed and just leaving it on throughout the night. My readers could then start thinking, “Well, I do that; could that be me?”

1. **Students will be able to read, select, and use evidence critically to formulate and support arguments.**

Using the FAQ-I sheets was very helpful for this goal. By using these sheets, I was able to jot down my resources and then turn them into the correct format for my paper. These sheets helped me gather evidence from good reliable websites, most of which correlated with my major of Psychology.

1. **Students will be able to interpret and compose in a variety of media and print/non-print genres.**

I used the C.R.A.P method when considering my genre. To make my writing standout or look professional I used alignment. When using alignment in a piece of writing, it shows the composer understood the importance of presentation. Most people will not read through a piece that is not well organized. Also, in my website, I use a lot of repetition such as a logo to emphasize the meaning of the source.

1. **Students will be able to discuss and apply appropriate writing processes both individually and in collaborative contexts.**

Peer review session was the biggest influence with this goal. By having peer review sessions, it gave the authors another view of their writing they may have never considered. It exercises the ability to work properly with another student and gained audiences insight of your work. What surprised me most about this was how honest most of the sessions were. I was able to receive positive and negative feedback which only helped me in my writing.